

## Unit Two - Insect Evolution Study Guide

### Lesson Objectives

By the end of the unit you should be able to:

- Describe the four successive stages of insect evolution
- Define ametabolous, hemimetabolous and holometabolous, and the similar terms regarding wing development
- Describe the two theories of insect wing evolution and why it is difficult to explain how insects evolved their wings.



### Introduction

#### Metamorphosis terms

Differentiate between ametabolous, hemimetabolous, and holometabolous.

<u>Type of metamorphosis</u>	<u>Definition</u>	<u>Insects that do this</u>
ametabolous		
hemimetabolous		
holometabolous		

### Evolutionary Stages

#### Apterygota

- What does "apterygote" mean?
- Describe this stage and which insects represent this group.

#### Paleopterous

- What does "paleopterous" mean?
- What is another term used to describe this stage?
- Describe this stage and which insects represent this group.

- What are some of the advantages wings and flight provide?

### **Wing Flexon**

- What does "neopterous" mean?
- Describe this stage and which insects represent this group.
- How was this stage an advantage over the previous stages?

### **Complete Metamorphosis**

- Describe this stage and which insects represent this group.
- Why are insects in this group so successful?

### **Wing Evolution/ Adaptation**

### **ASSIGNMENT**

Write a brief essay for your journal (**no more than one-page**) supporting one hypothesis over the others. Title your journal entry, "Wing Evolution Project."

NOTES: