

## ***Plant Pest Risk Assessment and Management***

ALS 6942 Section: All Sections

***Class Periods:*** Not Applicable

***Location:*** Online in Canvas

***Academic Term:*** Spring 2023

### ***Instructor:***

Please contact instructor through Canvas website.

Amanda Hodges, PhD

[achodges@ufl.edu](mailto:achodges@ufl.edu)

Office Phone Number: (352) 273-3957

Physical Office Location: Room 3207 Steinmetz Hall, University of Florida, Entomology and Nematology Department, Building 970, Gainesville, FL

Office Hours: Monday, 8:00am-10:00am or by appointment. Students will be notified of cancelled office hours for a given week in Canvas e-mail.

### ***Teaching Assistant:***

Abigail Prohofskey

[a.prohofskey@ufl.edu](mailto:a.prohofskey@ufl.edu)

DPM (Doctor of Plant Medicine) Graduate Student

Physical Office Location: Room 3224 Steinmetz Hall, University of Florida, Entomology and Nematology Department, Building 970, Gainesville, FL

Office Hours: By appointment.

### ***Course Description***

Learners uniquely explore dynamic plant health regulatory issues through lectures, reading materials, engaging assignments, one substantial written assignment, and two course exams. By the conclusion of the course, student learners will be more familiar with policies and procedures related to plant health regulation, key case study examples, and learners will have specifically developed their own pest risk assessment. This course will also assist students in critical scientific thinking and the pursuit of career opportunities related to plant pest regulation.

### ***Course Pre-Requisites / Co-Requisites***

Integrated Principles of Biology 1 and Laboratory (BSC 2010 and 2010L) and Integrated Principles of Biology 2 and Laboratory (BSC 2011 and 2011L) or equivalent.

### ***Course Objectives***

At the end of this course, students will be able to...

1. Understand the importance of plant health, international trade, and plant pest regulation.
2. Explore invasive species issues related to plant health from a Florida, U.S., and international perspective.
3. Synthesize and relate plant pest regulatory concepts to real-world case studies.
4. Apply plant pest regulatory terminology to scenarios.
5. Apply terminology to problem-solving, pest risk assessment, and the development of a survey and a response plan.

### ***Materials and Supply Fees***

None

### ***Required Textbooks and Software***

Use of University of Florida, Canvas e-learning software is required. Use of the University of Florida library system for access to literature is also required.

Required Textbook: Plant Pest Risk Analysis: Concepts and Application, C. Devorshak (ed.), 2012, ISBN-13: 978-1-78064-036-5, CABI. Some of the textbook chapters can be found on the WWW (via a Google search). You can also read the textbook as an e-book through Kindle. The textbook is also available for purchase in the UF Bookstore.

**Recommended Materials**

Further instructions will be posted in the University of Florida, Canvas e-learning software system.

**Course Schedule**

- Week 1: Plant Biosecurity and International Trade
- Week 2: History of Plant Quarantine, Invasive Species, Use of Risk Analysis, and the International Framework
- Week 3: Terminology and Basic Concepts Related to Pest Risk Analysis
- Week 4: Economics and Types of a Pest Risk Analysis
- Week 5: Wood Packing Material and Firewood
- Week 6: Commodity Example: Citrus
- Week 7: Pest Risk Assessment, Pest Lists, and Pest Risk Analysis
- Week 8: Surveillance and International Standards in Florida and the U.S.
- Week 9: Additional Information about Surveillance Strategies
- Week 10: Pest Risk Management Background and Practices
- Week 11: Pest Risk Management Application, Practices, and Uncertainty
- Week 12: Weed Risk Assessment Issues
- Week 13: Uncertainty in Pest Risk Analysis
- Week 14: Risk Communication in Pest Risk Analysis

Additional new content for the week may be posted by **8am on Wednesday of every week.**

**Attendance Policy, Class Expectations, and Make-Up Policy**

This course is delivered through an asynchronous, online environment. Learners are expected to stay informed of the course material through self-paced learning. All excused absences, including missed assignment deadlines or exams, must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

**Evaluation of Grades**

<b>Assignment</b>	<b>Total Points</b>	<b>Percentage of Final Grade</b>
5 @ 20 points each	10 assignments with a point value ranging from 12 to 40 (319 total)	38.25%
Exams (two at 75 each)	75 each (150 total)	17.99%
Play Posit Questions	100	11.99%
Arthropod Pest Risk Assessment Draft	40	4.80%
Arthropod Pest Risk Assessment-Final	150	4.80%
Pest Oral Presentation	75	11.12%
	834	100%

**Grading Policy**

The following is given as an example only.

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
92.5-100.0	A	481.0-520.0
89.5-92.4	A-	465.4-480.9
86.5-89.4	B+	449.8-465.3
82.5-86.4	B	429.0-449.7
79.5-82.4	B-	413.4-428.9
76.5-79.4	C+	397.8-413.3
72.5-76.4	C	377.0-397.7
69.5-72.4	C-	361.4-376.9
66.5-69.4	D+	345.8-361.3
62.5-66.4	D	325.0-345.7
59.5-62.4	D-	309.4-324.9
59.4 or below	E	309.3 or below

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)  
[Grades and Grading Policies](#)

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

### ***Campus Resources:***

#### **Health and Wellness**

**U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

## Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.

**Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints Campus**

**On-Line Students Complaints**