

MOSQUITO BIOLOGY

ENY 4592,3 credits

Course instructors:

Dr. Barry Alto

bwalto@ufl.edu

(772) 778-7200 ext. 153

Course TA:

TBA

Office hours:

(Office hours will be conducted by the Course TA on the e-Learning in Canvas system using the Chat Room tab or by appointment).

Venue and time:

This course will be managed by e-Learning in Canvas (a broadband internet connection is strongly suggested). For suggested module section review dates, see course schedule. New lectures are available on Tuesdays and Thursdays during the fall semester in which the course is being offered.

Co-taught course:

ENY 6593. The lectures are the same for ENY 4592 and ENY 6593.

However, there are differences in other content and expectations (see course objectives).

Students registered for ENY 6593 are required to submit a written assignment. Lastly, the exams differ between ENY 6593 and ENY 4592.

Course description:

Advanced Mosquito Biology is an in-depth course on mosquito classification, natural history, ecology, physiology, population dynamics, mosquito-borne disease and control. The relationships between mosquitoes, humans, and the environment, along with the mechanisms of pathogen propagation and transmission will be emphasized. The course will be offered in an online format by experts at UF Florida Medical Entomology Laboratory.

General course information:

This is a co-taught course being offered at the graduate and undergraduate levels. Although the lectures are the same, there are substantial differences in student expectations between the graduate and undergraduate levels. The lecture consists of modules encompassing broad fields of knowledge, each of which contains a number of sub-sections that detail these fields. Modules are provided by UF-Florida Medical Entomology Laboratory (FMEL) experts in these fields; email addresses are provided. To facilitate lecturer-learner interaction, students may contact the course instructors (Drs. Smartt and Alto) by email. Questions pertaining to the course organization or overall structure should be sent to both course instructors. All course communication will be via the course web site and course email. Students are responsible for notices or course updates posted (Announcement tool) and should notify the course instructors if difficulty in electronic communication occurs or is expected.

Course objectives:

Upon the successful completion of this course students shall be able to:

- 1) Understand the fundamental biological processes governing the various life stages of the mosquito.
- 2) Identify human practices that promote the proliferation of anthropophilic mosquito species.
- 3) Analyze the suitability of an environment to support immature and adult mosquitoes in terms of its ecological factors, and to furthermore evaluate the suitability of the environment for mosquito-borne disease transmission.

More course objectives are expected for co-taught course ENY 6593

Topic Outline:

Seven critical areas of mosquito biology will be offered to students: (course modules)

- 1) Classification– an exploration of the origin and diversity of mosquito species (Dr. L. Reeves)
- 2) Natural History and Ecology – the complex interactions of the mosquito with its environment (Drs. B.W. Alto and G.F. O’Meara)
- 3) Physiology – the details of the inner workings of the mosquito through its life stages (Drs. B.W. Alto and C.T. Smartt)
- 4) Population Dynamics– predicting and understanding the dynamics of mosquito populations (Drs. C.C. Lord and L. Campbell)
- 5) Mosquito-borne Disease– entomological mechanisms of pathogen propagation and transmission (Drs. B.W. Alto, J.F. Day, D. Mathias and C.C. Lord)
- 6) Control of Mosquitoes– a comprehensive review of the approaches used to mitigate mosquito impacts on human health and development (Drs. J.R. Rey, E. Buckner, E. Caragata)
- 7) Guest lectures and Highlights of Medical Entomology– a review of research in mosquito biology (Dr. N. Burkett-Cadena)

Prerequisites:

There are no prior coursework requirements to enroll; however this is an advanced course and basic knowledge of ecology, cell biology, and molecular biology is highly recommended. Graduate students are encouraged to contact the course instructors with questions prior to enrolling in the course.

Required and recommended textbooks:

Lectures and required reading materials will be posted on the e-Learning Canvas site, along with suggestions for further reading, usually in the form of primary literature. There is no required textbook for the course. The textbooks will be reserved and made available to students for use at the UF Marston Science Library (444 Newell Drive, Gainesville, FL 32611). Select excerpts of the textbooks will be made available on Canvas via PDFs. Additional reading materials are posted on Canvas via PDFs.

Required textbooks:

None

Suggested textbooks:

- 1) Clements, A.N. 2000. The biology of mosquitoes, volume 1: Development, nutrition, and reproduction. CABI Publishing. New York, NY.
- 2) Marquardt, W.H. 2004. Biology of Disease Vectors, 2nd Edition. Academic Press. Burlington, MA.

Textbooks with select excerpts:

- 1) Bates, M. 1949. The natural history of mosquitoes. The Macmillan Company, New York, NY.
- 2) Beaty B.J. and Marquardt, W.H. 2004. Biology of Disease Vectors, 2nd Edition. Academic Press. Burlington, MA.
- 3) Begon, M., Townsend, C., and J. Harper. 2005. Ecology- from individuals to ecosystems, 4th edition. Blackwell Publishing. Danvers, MA. 752pp.
- 4) Clements, A.N. 2000. The biology of mosquitoes, volume 1: Development, nutrition, and reproduction. CABI Publishing. New York, NY.
- 5) Foster, W.A., Walker, E.D. 2009. Mosquitoes (Culicidae), pp. 207-260. *In* G.R. Mullen and L.A. Durden (eds.), Medical and Veterinary Entomology, 2nd ed. Academic Press, New York, NY.
- 6) Scott, M.E. 1994. Populations are dynamic, pp. 1-8. *In* Scott, M.E., Smith, G. Parasitic and Infectious Diseases: Epidemiology and Ecology. Academic Press, San Diego, CA.

Required reading list:

- 1) Bayoh, M.N., Mathias, D.K., Odiere, M.R. et al. 2010. *Anopheles gambiae*: historical population decline associated with regional distribution of insecticide-treated bed nets in western Nyanza Province, Kenya. *Malaira Journal*. 9:62.
- 2) Brackney et al. 2010. Expression profiling and comparative analyses of seven midgut serine proteases from the yellow fever mosquito, *Aedes aegypti*. *J. Insect Physiol.* 56: 736-744.
- 3) Breaux, J.A., et al. 2014. What does not kill them makes them stronger: larval environment and infectious dose alter mosquito potential to transmit filarial worms. *Proc. R. Soc. B.* 281:20140459.
- 4) Cardoso, A.F., Cres, R.L., Moura A.S., Almeida F., Bijovsky A.T. 2010. *Culex quinquefasciatus* vitellogenesis: morphological and biochemical aspects. *Mem. Inst. Oswaldo Cruz* 105: 254-262.
- 5) Champagne et al. 1995. The salivary gland-specific apyrase of the mosquito *Aedes aegypti* is a member of the 5'-nucleotidase family. *Proc. Natl. Acad. Sci. USA.* 92: 694-698.
- 6) Focks, D.A., et al. 1993. Dynamic life table model for *Aedes aegypti* (Diptera: Culicidae): Analysis of the literature and model development. *J. Med. Entomol.* 30: 1003-1017.
- 7) Focks, D.A., et al. 1993. Dynamic life table model for *Aedes aegypti* (Diptera: Culicidae): Simulation results and validation. *J. Med. Entomol.* 30: 1018-1028.
- 8) Focks, D.A., et al. 1995. A simulation model of the epidemiology of urban dengue fever: literature analysis, model development, preliminary validation, and samples of simulation results. *Am. J. Trop. Med. Hyg.* 53: 489-506.

- 9) Kim et al. 2005. Identification of mosquito sterol carrier protein-2 inhibitors. *J. Lipid Res.* 46: 650-657.
- 10) Lord, C.C., Day, J.F. 2001. Simulation studies of St. Louis encephalitis virus in south Florida. *Vector Borne Zoonotic Dis.* 1: 299-315.
- 11) Nouzova, M., Edwards, M.J. Mayoral, J.G. Noriega, F.G. 2011. A coordinated expression of biosynthetic enzymes controls the flux of juvenile hormone precursors in the corpora allata of mosquitoes. *Insect Biochem. Molec. Biol.* 41: 660-669.
- 12) Pesticide Action Network (PAN). 2006. *DDT & Malaria: Setting the Record Straight.* San Francisco, CA.
- 13) Rey, J.R., Rutledge, C.R. 2001. *Mosquito Control Impoundments.* Document # ENY-648. Entomology and Nematology Department, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida.
- 14) Roberts et al. 1997. DDT, global strategies, and a malaria control crisis in South America. *Emerg. Infect. Dis.* 3: 295-302.
- 15) Roberts et al. 2000. DDT house spraying and re-emerging malaria. *Lancet* 356: 330-332.
- 16) Ross, H.H. 1964. The colonization of temperature North America by mosquitoes and man. *Mosq. News* 24: 103-118.
- 17) Service, M.W. 1983. Biological control of mosquitoes-has it a future? *Mosq News* 43:113-120.
- 18) Service, M.W. 1997. Mosquito (Diptera: Culicidae) dispersal- The long and short of it. *J. Med. Entomol.* 34: 579-588.
- 19) Weaver and Forrester. 2015. Chikungunya: Evolutionary history and recent epidemic spread. *Antiviral Research* 120: 32-39.
- 20) AMCA. 2021. *Best Practices for Integrated Mosquito Management.* American Mosquito Control Association. Sacramento, CA.

Evaluation:

Grading will be based on student performance on total percentage earned of total points on the following assignments that make up the evaluation criteria:

Evaluation criteria	Points	Due dates
Exam 1 (midterm)	100	Mid-October (opening date)
Exam 2	100	Mid-December (opening date)
Quizzes	60	N/A
Total	260	

Exams:

Exam 1 (midterm) and Exam 2 include short answer, multiple choice, true and false questions. Exams will differ between the co-taught graduate (ENY 6593) and undergraduate (ENY 4592) courses. Exams will be made available to students on the e-Learning in Canvas site at 10am EST on October 13 (Exam 1, midterm) and December 12, 2022 (Exam 2) and are due 48 hours later (10 am EST 2 days later). Exams are open book/notes, but are expected to be individual efforts. Any citation style is satisfactory; however, the Entomological Society of America style link can

be found at: <http://www.entsoc.org/pubs/publish/style> if you choose to use the ESA style. Students will be graded on the completeness of their answers, as well as their insight. Grading will be completed by UF-FMEL experts for their sections.

Quizzes:

Quizzes include short answer questions and are mandatory for all students (ENY 4592). Quizzes will be made available to students on the e-Learning in Canvas site at 10am EST on the last lecture day of each Lecture Topic. Each quiz will be timed and must be completed and submitted before the opening date of the next lecture topic. Quizzes are open book/notes, but are expected to be individual efforts.

Policy related to class attendance:

The course is offered through e-Learning in Canvas. Lectures are pre-recorded and made available for the entire semester once they open. No specific class attendance is required. Students are expected to view lectures and read course materials within the time frame set by the instructors.

Policy related to make-up exams or other work:

In general, acceptable reasons to make-up exams or other course related work is limited to serious illness, family emergencies, military obligation, or court imposed legal obligations. Students who have excused absences for University sponsored groups must arrange for missed examinations ahead of the exam with the lead instructors. Other reasons may also be approved but will be taken into consideration on a case-by-case basis.

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Grades and Grade Points:

The grading scale for this course is as follows:

Grading scale (%) of total points:

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69
E	<60

Class Demeanor

Students are expected to behave in a manner that is respectful to the instructor and to fellow students. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/process/student-honor-code/>.

University of Florida students are responsible for reading, understanding, and abiding by the entire Student Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>)

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of

format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

□ *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*

Counseling Services
Groups and Workshops
Outreach and Consultation
Self-Help Library
Training Programs
Community Provider Database

□ *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Services for Students with Disabilities

The Disability Resource Center (<https://disability.ufl.edu/>) coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation (352-392-8565, <https://disability.ufl.edu/get-started/>)

Plagiarism: Plagiarism is a serious violation of the Student Honor Code. The Honor Code prohibits and defines plagiarism as follows: Plagiarism. A student shall not represent as the

student's own work all or any portion of the work of another. Plagiarism includes (but is not limited to):

- a. Quoting oral or written materials, whether published or unpublished, without proper attribution.
- b. Submitting a document or assignment which in whole or in part is identical or substantially identical to a document or assignment not authored by the student. (University of Florida, Student Honor Code, 15 Aug. 2007 <<http://www.dso.ufl.edu/judicial/honorcode.php>>)

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

COURSE SCHEDULE
ENY 4592, 3 credits

Topic	<u>Lecture</u>	<u>Suggested Review Date</u>
Introduction	Overview	late-August
Classification	Introduction Mosquito Diversity	late-August
Quiz	Quiz	Late August
Natural History and Ecology		
	Introduction	Early September
	Mosquito Eggs	Early September
	Mosquito Larvae	Early September
	Ecology of Immature Stages	Early September
	Adult Mosquitoes – I	Mid September
	Adult Mosquitoes – II	Mid September
Quiz	Quiz	Mid September
Physiology		
	Introduction	Mid September
	Oogenesis	Mid September
	Digestion (I and II)	Mid September
	Biology of Immature Mosquitoes I	Late September
	Adult Mosquitoes – I	Late September
	Adult Mosquitoes – II	Early October
Quiz	Quiz	Early October
Population Dynamics		
	Introduction	Early October
	Modeling Vector-borne Disease - I	Early October
	Modeling Vector-borne Disease - II	Mid October
EXAM 1 (MIDTERM)	EXAM 1 (MIDTERM)	Mid October
Distribuiton		
	Mosquito Species Distribution	Mid October
Quiz	Quiz	Mid October

Mosquito-borne disease		
	Introduction	late October
	Arboviruses I	late October
	Epidemiology of Mosquito-borne Disease II & III	late October
	Malaria	late October
	Filariasis	Early November
	Multispecies & Disease Models I, II, III	Early November
	Models I, II, III	Early November
Quiz	Quiz	Early November
Control of Mosquitoes		
	Introduction	Early November
	Chemical Control	Early November
	Biological Control	Early November
	Source Reduction	Mid November
	Mosquito Control and Integrated Pest Management	Mid November
	Next Generation Approaches to Mosquito Control	Late November
	Mosquitoes and Wolbachia	Late November
Quiz	Quiz	Early December
WRITTEN ASSIGNMENT	WRITTEN ASSIGNMENT	mid-November
Highlights of Medical Entomology		
	Guest Lectures (research)	Early December
	Ecology of Arbovirus Transmission	Early December
	Open chat (preparation for Exam 2)	Early December
EXAM 2	EXAM 2	Early December

Lectures are of varying lengths and some consist of subsections. PDF files (low-resolution) of the slides for each lecture are provided to assist in review and time management.

