

Colloquium of Plant Pests of Regulatory Significance

ALS 6921 Section: All Sections

Class Periods: Monday, Periods 8 and 9, 3:00pm-4:55pm

Location: Online in Canvas and Zoom, and one professional development field trip

Academic Term: Spring 2021

Instructor:

Please contact instructor through Canvas website.

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Physical Office Location: Room 3207 Steinmetz Hall, University of Florida, Entomology and Nematology Department, Building 970, Gainesville, FL

Office Hours: Monday, Zoom 4:55pm-5:55pm or by appointment

Teaching Assistants:

None

Course Description

Learners uniquely explore dynamic plant health regulatory issues and career opportunities through literature review, course discussion, learner student oral presentations, interactions with regulatory professionals, and a professional development field trip. Pending current University of Florida policies and procedures relative to the COVID-19 pandemic, the professional development field trips experience during spring 2021 may be modified into a virtual experience. By the conclusion of the seminar course, student learners will be more familiar with policies and procedures related to plant health regulation, and career opportunities related to plant health regulation.

Course Pre-Requisites / Co-Requisites

Enrollment in graduate school at the University of Florida or enrollment in the Certificate of Plant Pest Risk Assessment and Management.

Course Objectives

1. Delivery of a 30-minute presentation on an assigned topic and pre-selected literature assignment related to plant health by each student learner.
2. Facilitation of a 15-20-minute discussion of an assigned regulatory document or scientific literature component by each student learner.
3. Interaction with at least one plant health regulatory professional through a professional development field trip or Zoom (video conference interaction).

Materials and Supply Fees

None

Required Textbooks and Software

Use of University of Florida, Canvas e-learning software and Zoom videoconferencing is required. Use of the University of Florida library system for access to literature is also required.

Recommended Materials

Further instructions will be posted in the University of Florida, Canvas e-learning software system.

Course Schedule

- Week 1: Seminar Overview-A virtual video introduction will occur through Canvas and a pre-recorded Zoom session as the first day of class is Tuesday, January 5, 2021.
- Week 2: Pest Risk Analysis and Free Trade-What are the Considerations?
- Week 3: Martin Luther King Jr. Holiday

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- Week 4: Regulatory Programs and Biological Control
 - Week 5: Fruit Flies: An International and Local Concern
 - Week 6: Prioritization of Pest Survey and Pathway-Where to Begin?
 - Week 7: International Invasive Species of Concern
 - Week 8: Citrus Health-Regulatory Issues and Concerns
 - Week 9: Hemipteran Pests-Challenges and Opportunities
 - Week 10: Spring Break
 - Week 11: Lepidopteran Pests of Concern
 - Week 12: Snails and Slugs-Why Should we Care?
 - Week 13: Plant Pathogens-Key Considerations
 - Week 14: Weed Issues and Regulations
 - Week 15: Florida-Major Concerns and Pest Risk Analysis
 - Week 16: Career Opportunities and Concluding Concept Discussion

First day of synchronous, online Zoom class is Monday, January 11, 2021. Spring Break is the week of March 8, 2021.

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is mandatory and students must present a valid excuse for a missed class within 3 days of the absence. Tardiness to class will result in a 5-point deduction for participation points. Missed classes or excusing a tardiness point deduction will be compliant with the official University of Florida policies and procedures and determined by the course instructor. All excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

Evaluation of Grades

<i>Assignment</i>	<i>Total Points</i>	<i>Percentage of Final Grade</i>
Participation and Attendance	20 each (280 total)	73.68%
Oral Presentation and Facilitated Discussion	100 each	26.32%
		100%

Grading Policy

The following is given as an example only.

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
90.0 - 100.0	S	N/A
89.9 or below	U	N/A

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)
[Grades and Grading Policies](#)

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints