

## ***Colloquium of Plant Pests of Regulatory Significance***

ALS 6921 Section: All Sections

***Class Periods:*** TBD

***Location:*** Online in Canvas, Steinmetz Hall or Zoom

***Academic Term:*** Spring (odd)

### ***Instructor:***

Please contact instructor through Canvas website.

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Office Phone Number: (352) 273-3957

Physical Office Location: Room 3207 Steinmetz Hall, University of Florida, Entomology and Nematology Department, Building 970, Gainesville, FL

Office Hours: By appointment

### ***Teaching Assistants:***

None

### ***Course Description***

Learners uniquely explore dynamic plant health regulatory issues and career opportunities through literature review, course discussion, learner student oral presentations and interactions with regulatory professionals.

### ***Course Pre-Requisites / Co-Requisites***

Enrollment in graduate school at the University of Florida or enrollment in the Certificate of Plant Pest Risk Assessment and Management.

### ***Course Objectives***

1. Delivery of a presentation (30 to 40 minutes) on an assigned topic and pre-selected literature assignment related to plant health by each student learner. Students may add supplemental literature readings to the week at least one week prior to their designated presentation date.
2. Facilitation of a discussion (15 to 20 minutes) on an assigned regulatory document or scientific literature component by each student learner.
3. Interaction with two plant health regulatory professionals through guest lectures.

### ***Materials and Supply Fees***

None

### ***Required Textbooks and Software***

Use of University of Florida, Canvas e-learning software and Zoom videoconferencing (pending enrolled section) is required. Use of the University of Florida library system for access to literature is also required.

### ***Recommended Materials***

Further instructions will be posted in the University of Florida, Canvas e-learning software system.

### ***Course Schedule***

Week 1:	No class
Week 2:	No class (MLK Jr. Holiday)
Week 3:	Pest Risk Analysis and Free Trade-What are the Considerations?
Week 4:	Regulatory Programs and Biological Control
Week 5:	Prioritization of Pest and Survey, Where to Begin?
Week 6:	Fruit Flies: An International and Local Concern, Student Presentation
Week 7:	Citrus Health-Regulatory Issues and Concerns, Student Presentation
Week 8:	Lepidoptera Pests of Concern, Student Presentation
Week 9:	No class: March 6, 2023-Spring Break
Week 10:	No Class: March 13, 2023-SEB-ESA Meeting

- Week 11: Asian Bean Thrips, Lychee Mite, and Snails and Slugs Student Presentations
- Week 12: Potato Wart/Nematodes Student Presentations
- Week 13: No Class, Monday April 3, 2023
- Week 14: Guest Lecture: Systems Approaches for Commodity Treatments, Dr. Cory Penca, USDA-APHIS-PPQ
- Week 15: Guest Lecture: Permitting and Regulatory Processes and Career Opportunities at FDACS-DPI, Dr. Nicole Casuso
- Week 16: Ornamental Plant Pests and Concluding Discussion

First day of synchronous, online Zoom class is **late-January**.

**Attendance Policy, Class Expectations, and Make-Up Policy**

Attendance is mandatory and students must present a valid excuse for a missed class within 3 days of the absence. Tardiness to class will result in a 5-point deduction for participation points. Missed classes or excusing a tardiness point deduction will be compliant with the official University of Florida policies and procedures and determined by the course instructor. All excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

During weeks when class is not in session, students will be responsible for other self-study tasks as assigned in Canvas e-learning.

**Evaluation of Grades**

<i>Assignment</i>	<i>Total Points</i>	<i>Percentage of Final Grade</i>
Participation and Attendance	20 each (280 total)	73.68%
Oral Presentation and Facilitated Discussion	100 each	26.32%
		100%

**Grading Policy**

The following is given as an example only.

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
90.0 - 100.0	S	N/A
89.9 or below	U	N/A

More information on UF grading policy may be found at:

[UF Graduate Catalog Grades and Grading Policies](#)

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

### **Campus Resources:**

#### **Health and Wellness**

##### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

##### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

#### **Academic Resources**

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.

**Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints Campus**

**On-Line Students Complaints**