Internship in Plant Pest Risk Assessment and Management
ALS 6943   Section: All Sections
Class Periods: Variable
Location: Variable
Academic Term: Every Semester

Instructor:
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Office Hours: Available by appointment

Teaching Assistants:
None

Course Description
Learners complete an immersive, hands-on internship related to plant health or one of the disciplines within plant health (for example, plant pathology, entomology, horticulture, agronomy, nematology or soil science). Topics and experiences are variable; however, pre-approval of the student's proposal for an approved internship must occur prior to registration. Examples of internships include: a summer semester experience with a private sector company, a specific internship research project with a faculty member, an intensive extension learning experience with statewide specialists or county extension faculty, or an immersive experience with state or federal regulatory agencies. Regulatory plant health components of the internship will only be mandated if the student learner is enrolled in the Certificate for Plant Pest Risk Assessment and Management. DPM students will be required to complete two, 3-credit internships within separate semesters, and one internship must be in industry. Additionally, one of the DPM 3-credit internships must occur outside of the main University of Florida campus in Gainesville, Florida. This course equals 40 hours of work and professional development for the internship from a 15-week period. The internship can be extended for a longer time-period, for example 20 hours per week for 30 weeks or 10 hours per week for 45 weeks. The student learner should plan to enroll in the course during the semester of experiential learning course completion if the professional development work duties and experiences of the student learner extend beyond the normal time frame for a semester. Students enrolled in either the DPM program or graduate Certificate in Plant Pest Risk Assessment and Management are expected to initiate plans for this course by contacting the course instructor. Furthermore, DPM students are responsible for discussing their plans for this course with their supervisory committee members prior to communicating with the course instructor. DPM student committee members are also responsible for reviewing and approving proposals, and individual student supervisory committee members may be listed as the formal instructor of record or a co-instructor upon request. Designation of instructors for this course is department controlled by the DPM program as the course is one of the core programmatic requirements. Learner internship proposals are required 30 days prior to course registration. Advance communications prior to the semester of the designated internship are recommended.

Course Pre-Requisites / Co-Requisites
Enrollment in the DPM Program or in the graduate-level Certificate of Plant Pest Risk Assessment and Management.

Course Objectives

1. Learners will gain practical knowledge related to solving discipline-specific and interdisciplinary plant health problems in non-academic environments, such as private companies and government positions.
2. Knowledge gains in the classroom will be translated into an immersive, customized, experiential experience for each student learner.

Materials and Supply Fees
Variable-students are responsible for determining their source of funds for external internships.

Required Textbooks and Software
Variable

Recommended Materials
Variable

Course Schedule

Variable

Attendance Policy, Class Expectations, and Make-Up Policy
Each student is expected to demonstrate professional behavior and attend to required internship duties. Students will not be registered for this course without an approved proposal, and an incomplete grade will be assigned if an internship summary document is not provided by the last day of classes. Students missing the summary report will have one semester to submit this report for the change in grade from an incomplete to satisfactory grade. Students must demonstrate that the equivalent of 600 hours was dedicated to this internship prior to the assignment of a satisfactory grade. As indicated previously, the enrollment semester for the internship should represent the conclusion of 600 hours of professional development time. Students may receive financial pay from the internship provider; however, the student learner is responsible for the negotiation of salary for the experiential student learning internship. Student learners may not count research associated with another co-enrolled graduate degree towards internship credit. Students may not consider time or work affiliated with another University of Florida course for credit associated with ALS 6943. All excused absences, including missed assignment deadlines or exams, must be consistent with university policies in the Graduate Catalog and require appropriate documentation. Additional information can be found in Attendance Policies.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Submission of a pre-proposal and written final report.	100	33.33%
Completion of 600 hours of internship work within a previously approved activity.	100	33.33%
Satisfactory performance evaluation from the internship provider.	100	33.33%
	300	100%

Grading Policy
The following is given as an example only.

Percent	Grade	Grade Points
80.0-100.0	S	240-300
80.0 and below	U	239 and below

More information on UF grading policy may be found at:

Students Requiring Accommodations
Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the Gator Evals page.

University Honesty Policy
UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

Campus Resources:

Health and Wellness

U Matter, We Care:
If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.

Library Support, Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints Campus

On-Line Students Complaints