Public Health Entomology Seminar
ENY6934, Section 8255 (Campus)
Section 1E52 (Distance)

Spring 2013 Syllabus

Instructors: Dr. Phil Kaufman, pkauflman@ufl.edu
            Dr. Faith Oi, foi@ufl.edu

Meeting time and place:
Lecture: 2nd Period, Monday’s (8:30 – 9:20 AM), 1027 Entomology Nematology Building

Course description: Public Health Entomology is a 1-credit seminar course that will explore the role of arthropod in human health. The seminar meets Monday’s during period 2 and is available via PolyCom to the Research and Education centers. This seminar will feature introductory presentations and discussions thereof to prepare students for their own upcoming presentations.

Students must deliver multiple 20-minute oral presentations on a mutually agreed upon topic of public health entomology importance. Additionally, in order to provide students with an opportunity to develop their own presentation skills, students must provide critique of themselves and of other student speakers.

Textbook: No textbook is required.

Office Hours: Meeting times are available upon request.
E-mail: pkauflman@ufl.edu   Tel: 352-273-3975.
        foi@ufl.edu          Tel: 352-273-3971

Grading: This course does NOT utilize “minus” grades. Information on UF’s grading policies can be found at: http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

The grading scale for this course is as follows:

Grading scale (%) (percentages not rounded up):

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>88-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-87</td>
<td>B</td>
</tr>
<tr>
<td>78-79</td>
<td>C+</td>
</tr>
<tr>
<td>70-77</td>
<td>C</td>
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<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60</td>
<td>E</td>
</tr>
</tbody>
</table>
ENY 6934  |  Point Value | Total
---|---|---
Self-evaluation (2)  | 25 each  | 50
Speaker Reviews (2)  | 25 each  | 50
Participation  | 50  | 100
Student Presentation  | 2 @ 100 each  | 200
Attendance  | See specifics below.

Grading is based on a total point value of 400.

**Paper Submission Guidelines**

**Formatting guidelines:**

Times or Times New Roman, 12-pt. font
1-inch margins
Double-spaced text
8.5 x 11 inch paper
Insert your name and the date in the header of the document
Filename: YOURLASTNAME_Essay_1.doc (or .rtf or .docx)

***Failure to follow these guidelines will result in penalties applied to your score.

Due date: Papers are due by Noon of the Wednesday following each of your presentations via email to BOTH Drs. Kaufman and Oi.

Self-evaluations: Students are required to submit two (2) written self-evaluations following their presentation (one for each presentation). For each evaluation, students will develop a 2-page document critically analyzing your presentation AND how you will change your approach in the future. As these are 2-page documents, the purpose of this writing assignment is to produce a concise paper. Each word and sentence is valuable, so choose your words carefully.

Speaker Reviews: Students are required to review the presentations of two of the speakers (other students). Instructors will notify students in advance of the dates when they will provide reviews (i.e., which student presentation they are reviewing). This critical review must provide a critique of the presentation – there are no perfect presentations. Each of these are 1-page reviews – material provided in excess of one-page will not be read.

Oral Presentation: Students are required to deliver two 20-minute oral presentations on a topic pertinent to this course. The instructors must approve the seminar topic no later than January 25, 2013. An additional 5 minutes will be allotted for questions. The articles used are the responsibility and choice of the student, but MUST BE on an aspect of public health entomology and must be from peer-reviewed scientific journals. Students must submit electronic copies of up to, but not exceeding 3 different papers to each instructor via e-mail at least two weeks before their presentation.
A sign-up sheet will be provided and discussion and presentation dates are on a first-come, first-served basis (subject to change). Students are only allowed to change presentation dates at the discretion of the instructors.

Students will be evaluated on the following criteria:

Provided electronic copies of the peer-reviewed articles for discussion and presentation 2 weeks before the discussion/presentation.

Appropriate attire for a professional presentation.

Staying within, but adequately utilizing, time limitations.

Clarity of presentation media (Powerpoint, slides, tables/graphs).

Speaking clarity.

Sufficient coverage of the subject (papers).

Responses provided in question session.

**Participation:** Students will receive scores based on their attendance and participation in this course. Students that do not actively participate in each class period will receive poor marks.

**Attendance:** Students are allowed one (1) unexcused absence without penalty. Excused absences, as provided by the University, are listed below and instructors must be notified in advance of these dates. All absences not excused ahead of time are considered unexcused, subject to instructor discretion. For the 2nd unexcused absence, students final grade will drop by one letter. For the 4th unexcused absence, students final grade will drop a second letter grade. A sign-in sheet will be provided in the room and will be removed at 8:35 AM. All students that arrive after that point are considered absent. Students leaving early will be considered absent.

"In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions (if 3/4 of the class is unable to make it to class due to weather, the absence is excused), religious holidays and participation in official university activities such as music performances, athletic competition or debate. Obligations for court imposed legal obligations (i.e., jury duty, subpoena) must be excused. Other reasons may also be approved."

***Documentation is required for ALL excused absences and must be submitted to instructor within one week of absence. See the "Absence Form" for specific information.

Funerals: will be excused when provided with an obituary or prayer card. (P. I-17 of catalog)

Illness: will be excused by a doctor’s completion of the attached form. Medical excuses provided by a parent or other family member are NOT acceptable.

University Sponsored Events, Military Obligation, and Religious Holidays: documentation must be submitted at least ONE WEEK PRIOR to the absence. The documentation must contain the exact dates the student will be gone.
## Course calendar (subject to change):

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 07</td>
<td>Introduction (Drs. Oi and Kaufman).</td>
</tr>
<tr>
<td>2</td>
<td>Jan 14</td>
<td>Presentation Elements (Instructor Led) (PRESENTATION TOPIC’s DUE)</td>
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<tr>
<td>3</td>
<td>Jan 21</td>
<td>No Class: MLK Holiday</td>
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<tr>
<td>4</td>
<td>Jan 28</td>
<td>Know your Audience (Instructor Led)</td>
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<tr>
<td>5</td>
<td>Feb 04</td>
<td>Putting it Together</td>
</tr>
<tr>
<td>6</td>
<td>Feb 11</td>
<td>Student Presentations</td>
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<tr>
<td>7</td>
<td>Feb 18</td>
<td>Student Presentations</td>
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<tr>
<td>8</td>
<td>Feb 25</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>9</td>
<td>Mar 04</td>
<td>No Class: Spring Break</td>
</tr>
<tr>
<td>10</td>
<td>Mar 11</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>11</td>
<td>Mar 18</td>
<td>Student Presentations</td>
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<tr>
<td>12</td>
<td>Mar. 25</td>
<td>Student Presentations</td>
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<tr>
<td>13</td>
<td>Apr. 01</td>
<td>Student Presentations</td>
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<tr>
<td>14</td>
<td>Apr. 08</td>
<td>Student Presentations</td>
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<tr>
<td>15</td>
<td>Apr. 15</td>
<td>Student Presentations</td>
</tr>
<tr>
<td>16</td>
<td>Apr. 22</td>
<td>Wrap Up</td>
</tr>
</tbody>
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Grades and Grade Points
For information on current UF policies for assigning grade points, see https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Academic Honesty, Software Use, Campus Helping Resources, Services for Students with Disabilities

Academic Honesty

In 1995 the UF student body enacted an honor code and voluntarily committed itself to the highest standards of honesty and integrity. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

The Honor Pledge: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the university, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Students should report any condition that facilitates dishonesty to the instructor, department chair, college dean, Student Honor Council, or Student Conduct and Conflict Resolution in the Dean of Students Office.

(Source: 2012-2013 Undergraduate Catalog)

It is assumed all work will be completed independently unless the assignment is defined as a group project, in writing by the instructor.

This policy will be vigorously upheld at all times in this course.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.
Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Plagiarism

Plagiarism is a serious problem in academia today, especially with the ease of obtaining information from the World Wide Web. Plagiarism is defined as representing the words or ideas of another person as one’s own, without attribution to the source. All words and ideas must be attributed to a source unless they are considered common knowledge (i.e., widely known by many people and found in many different sources). There are many kinds of plagiarism, as you will read on the Guide to Plagiarism website referenced below.

Plagiarism is unethical, unacceptable in science, and prohibited by the UF Student Honor Code (http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php). The consequences for plagiarism while at the University of Florida range from receiving a grade of zero for the plagiarized assignment or a failing grade for the course, to, for repeated offenses, expulsion from the university. Plagiarism after graduate training calls into question one’s scientific integrity and can lead to banning of publication in journals and the loss of jobs/careers.

In some countries, it is an acceptable practice to write in a manner that faculty members at the University of Florida consider to be plagiarism. Students studying in our university and with plans to publish their research in the English language need to know what plagiarism is and how to avoid it.

Students who plagiarize will be caught and consequences will be applied. Many faculty in our department check all written assignments using an anti-plagiarism software called Turnitin® (http://www.at.ufl.edu/~turnitin/about.html).

For further information and examples of plagiarism, I strongly suggest that you please read the George Smathers’ Library Guide to Plagiarism at http://www.uflib.ufl.edu/msl/services/tutorials/plagiarism/student_intro.html

Please understand that our purpose in bringing to your attention the matter of plagiarism is to help train you to be ethical scientists, not to impugn your character.