

## ***Challenges in Plant Resource Protection***

ALS 4163 Section: All Sections

***Class Periods:*** Optional Class Discussion: Period 7, W 1:55pm-2:45pm

***Location:*** Online in Canvas

***Academic Term:*** Spring 2021

### ***Instructor:***

Please contact instructor through Canvas website.

Amanda Hodges, PhD

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Office Phone Number: (352) 273-3957

Physical Office Location: Room 3207 Steinmetz Hall, University of Florida, Entomology and Nematology Department, Building 970, Gainesville, FL

Office Hours: Monday, Zoom 4:55pm-5:55pm or by appointment

### ***Teaching Assistants:***

None

### ***Course Description***

Learners uniquely explore dynamic plant health regulatory issues through lectures, reading assignments, course discussion, class assignments, two substantial written assignments, and course exams. By the conclusion of the course, student learners will be more familiar with policies and procedures related to plant health regulation, and learners will have specifically developed their own pest risk assessment and survey and response plan. This course will also assist students in the pursuit of career opportunities related to plant pest regulation.

### ***Course Pre-Requisites / Co-Requisites***

Enrollment in graduate school at the University of Florida or enrollment in the Certificate of Plant Pest Risk Assessment and Management. Integrated Principles of Biology 1 and Laboratory (BSC 2010 and 2010L) and Integrated Principles of Biology 2 and Laboratory (BSC 2011 and 2011L) or equivalent.

### ***Course Objectives***

1. Learners will develop an understanding of the terminology, acronyms, and trade implications associated with international, federal, and local plant protection policies and be able to apply problem-solving skills to real-world scenarios.
2. Knowledge of key plant health regulatory pests of concern will be gained through lectures, interactive activities, and the application of knowledge through two substantial written assignments, a pest risk assessment and a survey/response plan.

### ***Materials and Supply Fees***

None

### ***Required Textbooks and Software***

Use of University of Florida, Canvas e-learning software is required. Use of the University of Florida library system for access to literature is also required.

Required Textbook: Plant Pest Risk Analysis: Concepts and Application, C. Devorshak (ed.), 2012, ISBN-13: 978-1-78064-036-5, CABI. Some of the textbook chapters can be found on the WWW (via a Google search). You can also read the textbook as an e-book through Kindle. The textbook is also available for purchase in the UF Bookstore.

### ***Recommended Materials***

Further instructions will be posted in the University of Florida, Canvas e-learning software system.

### ***Course Schedule***

Week 1: Review Syllabus, Plant Biosecurity, and the International Trade

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Week 2:	History of Plant Quarantine in the U.S. and the Use of Risk Analysis in the International Framework
Week 3:	Terms and Concepts for a Pest Risk Analysis
Week 4:	Economics and Types of a Pest Risk Analysis
Week 5:	Wood Packing Material and Firewood
Week 6:	Pest Lists, Prioritization, and Pest Risk Analysis
Week 7:	Commodity Example: Citrus
Week 8:	Commodity Example: Ornamental Plants and Plant Propagative Material
Week 9:	Commodity Example: Wheat, Corn, Cotton and Rice
Week 10:	Spring Break
Week 11:	Commodity Example: Non-Citrus Fruits and Vegetables
Week 12:	Surveillance in the U.S. and Florida
Week 13:	Pest Risk Management, Background, and Practice
Week 14:	Risk Communication and Various Terms Related to Risk
Week 15:	Weed Risk Assessment
Week 16:	Career Opportunities and Concluding Concepts

First day of synchronous, optional online Zoom class is Wednesday, January 6, 2021. Spring Break is the week of March 8, 2021.

### ***Attendance Policy, Class Expectations, and Make-Up Policy***

Attendance is optional as this course is delivered through an asynchronous, online environment. Learners are expected to stay informed of the course material through self-paced learning. All excused absences, including missed assignment deadlines or exams, must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

### ***Evaluation of Grades***

<b><i>Assignment</i></b>	<b><i>Total Points</i></b>	<b><i>Percentage of Final Grade</i></b>
5 @ 20 points each	20 each (100 total)	19.23%
Exams (two at 75 each)	75 each (150 total)	28.85%
Survey and Response Plan	80	15.39%
Arthropod Pest Risk Assessment Draft	40	7.69%
Arthropod Pest Risk Assessment-Final	150	28.85%
	520	100%

### ***Grading Policy***

The following is given as an example only.

<b><i>Percent</i></b>	<b><i>Grade</i></b>	<b><i>Grade Points</i></b>
92.5-100.0	A	481.0-520.0
89.5-92.4	A-	465.4-480.9
86.5-89.4	B+	449.8-465.3
82.5-86.4	B	429.0-449.7
79.5-82.4	B-	413.4-428.9
76.5-79.4	C+	397.8-413.3
72.5-76.4	C	377.0-397.7
69.5-72.4	C-	361.4-376.9
66.5-69.4	D+	345.8-361.3

<i>Percent</i>	<i>Grade</i>	<i>Grade Points</i>
62.5-66.4	D	325.0-345.7
59.5-62.4	D-	309.4-324.9
59.4 or below	E	309.3 or below

More information on UF grading policy may be found at:

[UF Graduate Catalog](#)  
[Grades and Grading Policies](#)

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations](#). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students on the [Gator Evals page](#).

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

### ***Campus Resources:***

#### **Health and Wellness**

##### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

##### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

## Academic Resources

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

[Career Resource Center](#), Reitz Union, 392-1601. Career assistance and counseling.

[Library Support](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[Writing Studio](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints Campus](#)

[On-Line Students Complaints](#)